TRAVIS UNIFIED SCHOOL DISTRICT

REPORT TO PARENTS - FIFTH GRADE

Student: _____ **Year:** 2006-2007

Teacher: _____ **Grade:** 5

School: _____ **Stu #:** ____

Principal: _____ **Track:** _

EXPLANATION OF MARKS

Achievement

- **A** Excellent
- **B** Good
- **C** Satisfactory
- **I** Intervention

Effort

- **O** Outstanding
- **S** Satisfactory
- **U** Unsatisfactory

Progress Toward Standard

- **4** Advanced
- **3** Proficient
- **2** Approaching
- **1** Below
- **X** Not Introduced

		Reporting Period		
		1	2	3
LANGUAGE ARTS	**Achievement**			
Reading				
Read grade level text fluently				
Identify main idea and concepts presented in text				
Draw inferences, conclusions and generalizations and supports with evidence				
Identify the main problem or conflict of the plot and explain how it is resolved				
Understand and explain frequently used synonyms, antonyms, and homographs				
Understand and explain the figurative and metaphorical use of words in context				
Writing				
Use grade level conventions correctly				
Write a multiple paragraph composition using supporting facts, details, and/or examples				
Use the writing process (draft to final copy) to create research reports, persuasive letters, response to literature, narratives, summaries				
Spell grade level words correctly in written work				
Use technology to research and enhance writing				
Listening/Speaking				
Listen and respond to oral communication				
Use effective technique of language in discussions and presentations				
Deliver oral presentations (narrative, informative, and response to literature)				
MATHMEMATICS	**Achievement**			
Number Sense Standards				
Convert fractions, decimals and percents				
Mastery of basic math facts (+, - , x, /)				
Prime factorization				
Multi-digit whole number (+ - x /)				
Fractions (+, -, x, /)				
Decimals (+, -, x, /)				
Negative Integers (+, -, x, /)				
Algebra and Functions Standards				
Interpret variables in algebraic equations				
Graph ordered pairs				
Solve linear functions				
Measurement and Geometry Standards				
Area				
Perimeter				
Volume				
Use tools to measure / draw geometric figures				
Use knowledge of angles to solve problems				
Statistics, Data Analysis and Probability Standards				
Collect, organize and interpret data on a graph				
Mean, median and mode				
HISTORY-SOCIAL STUDIES	**Achievement**			
SCIENCE	**Achievement**			
PHYSICAL EDUCATION	**Effort**			
MUSIC	**Effort**			
TECHNOLOGY/COMPUTER SKILLS	**Effort**			
SUCCESSFUL LEARNER BEHAVIORS				
Observes school rules				
Follows classroom rules				
Accepts responsibility				
Completes class work on time				
Is courteous and considerate				
Follows timelines				
Demonstrates organizational skills				
Works independently				
Works cooperatively				
Works neatly				
Completes and returns homework on time				

Supplemental Services	1st	2nd	3rd
Title I			
Special Education (see I.E.P.)			
Speech and Language Services			

Supplemental Services [continued]	1st	2nd	3rd
Gifted and Talented Program			
Out of Grade Level Standards Apply			
English Learner			

Reporting Period		
1	2	3

TEACHER COMMENTS

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			