

TRAVIS UNIFIED SCHOOL DISTRICT REPORT TO PARENTS - FOURTH GRADE

Student: _____

Year: **2006-2007**

Teacher: _____

Grade: **4**

School: _____

Stu #: _____

Principal: _____

Track: _____

EXPLANATION OF MARKS

Achievement

Effort

- | | |
|-----------------------|-------------------------|
| A Excellent | O Outstanding |
| B Good | S Satisfactory |
| C Satisfactory | U Unsatisfactory |
| I Intervention | |

Progress Toward Standard

- 4 Advanced
3 Proficient
2 Approaching
1 Below
X Not Introduced

Reporting Period		
1	2	3

LANGUAGE ARTS	Achievement	1	2	3
Reading				
Read grade level text fluently				
Literal comprehension-discerns main idea/concepts presented in text				
Inferential comprehension-draws inferences, conclusions and generalizations and supports with evidence				
Read expository text for information (cause _effect, fact opinion)				
Writing				
Use grade level conventions correctly				
Write multiple paragraph compositions (narrative, summary, response to literature, informational)				
Use correct capitalization, punctuation, grammar, and spelling				
Write legibly in cursive				
Use technology to research and enhance writing				
Listening/Speaking				
Listen and respond critically to oral communication				
Use effective techniques of oral language in discussions and presentations				
MATHMEMATICS	Achievement	1	2	3
Number Sense Standards				
Mastery of basic math facts (+, -, x, /)				
Understand concept of place value to millions place				
Solve problems using number patterns				
Order/compare/understand simple fractions, decimals and percents				
Add / subtract fractions having like denominators				

Supplemental Services

- Title I
Special Education (see I.E.P.)
Speech and Language Services

1st	2nd	3rd

Supplemental Services [continued]

- Gifted and Talented Program
Out of Grade Level Standards Apply
Other

1st	2nd	3rd

Reporting Period		
1	2	3

Add and subtract fractions with unlike denominators			
Add / Subtract decimals to hundredths place			
Add and subtract multi-digit numbers			
Multiply multi-digit number by 2-digit number			
Divide a multi-digit number by a 1-digit divisor with and without remainders			
Define prime numbers			
Understand estimation when computing/solving problems			
Algebra and Functions Standards			
Use/interpret variables in simple expressions and equations (x+3=7)			
Measurement and Geometry Standards			
Plot points on a linear graph			
Calculate area and perimeter of simple objects			
Demonstrate an understanding of plane and solid geometric objects			
Statistics, Data Analysis and Probability Standards			
Collect/organize/represent/interpret data			
HISTORY-SOCIAL STUDIES	Achievement		
SCIENCE	Achievement		
PHYSICAL EDUCATION	Effort		
MUSIC	Effort		
TECHNOLOGY/COMPUTER SKILLS	Effort		
SUCCESSFUL LEARNER BEHAVIORS			
Observes school rules			
Follows classroom rules			
Accepts responsibility			
Completes class work on time			
Is courteous and considerate			
Follows timelines			
Demonstrates organizational skills			
Works independently			
Works cooperatively			
Works neatly			
Completes and returns homework on time			

TEACHER COMMENTS

ATTENDANCE			
Days Enrolled			
Days Absent			
Days Tardy			