

TRAVIS UNIFIED SCHOOL DISTRICT REPORT TO PARENTS - THIRD GRADE

Student: _____
 Teacher: _____
 School: _____
 Principal: _____

Year: **2006-2007**
 Grade: **3**
 Stu #: _____
 Track: _____

EXPLANATION OF MARKS

Achievement

- O** Outstanding
- S** Satisfactory
- U** Unsatisfactory

Effort

- O** Outstanding
- S** Satisfactory
- U** Unsatisfactory

Progress Toward Standard

- 4** Advanced
- 3** Proficient
- 2** Approaching
- 1** Below
- X** Not Introduced

Reporting Period		
1	2	3

Supplemental Services

Title I
 Special Education (see I.E.P.)
 Speech and Language Services

1st	2nd	3rd

Supplemental Services [continued]

Out of Grade Level Standards Apply
 English Learner

1st	2nd	3rd

Reporting Period		
1	2	3

Reporting Period		
1	2	3

Make a brief narrative presentation			
MATH	Achievement		
Number Sense Standards			
Memorize math facts: (+, -, x, /)			
Understand concept of place value to ten-thousands place			
Round numbers to thousands place			
Add whole numbers up to 10,000 with regrouping			
Subtract whole numbers up to 10,000 with regrouping			
Memorize/understand multiplication/division fact families to ten			
Multiple 2-3 digit numbers by a 1 digit number			
Divide 2 digit number by a 1 digit divisor			
Add and subtract simple fractions			
Understand/compute money in decimal notation			
Write number sentences using basic operations to solve problems			
Measurement and Geometry Standards			
Identify/describe/compare attributes of plane and solid geometric shapes			
Determine perimeter/area of common 2D geometric shapes			
Understand/use appropriate units and tools to measure			
Tell time to the nearest minute, using analog and digital clocks			
Statistics, Data Analysis and Probability Standards			
Understand probability			
Use and interpret data from graphs and charts			
Mathematical Reasoning Standards			
Use estimation when computing/solving problems			
Apply strategies to solve one and two-step problems			
Analyze a problem and explain mathematical thinking			
SOCIAL STUDIES	Achievement		
SCIENCE STUDIES	Achievement		
PHYSICAL EDUCATION	Effort		
MUSIC	Effort		
TECHNOLOGY/COMPUTER SKILLS	Effort		
SUCCESSFUL LEARNER BEHAVIORS			
Observes school rules			
Follows classroom rules			
Accepts responsibility			
Completes class work on time			
Is courteous and considerate			
Follows timelines			
Demonstrates organizational skills			
Works independently			

Works cooperatively			
Works neatly			
Completes and returns homework on time			

TEACHER COMMENTS

ATTENDANCE			
Days Enrolled			
Days Absent			
Days Tardy			

ENGLISH LANGUAGE ARTS	Achievement		
Reading			
Read grade level text fluently			
Decode regular multi-syllabic words			
Use vocabulary strategies (synonyms, antonyms, homophones, homographs) to build vocabulary			
Use knowledge of prefixes and suffixes to determine meanings of words			
Use titles, headings, glossaries, etc. to locate information in text			
Read and understand grade-level text			
Distinguish between fiction and nonfiction			
Identify plots, themes and characters in literature (fairy tales, fables, myths, etc.)			
Writing			
Write paragraphs correctly (idea, details, concluding sentence)			
Write for a variety of purposes in various forms (narrative, letters, descriptive paragraph)			
Use the writing process (prewrite, rough draft, revise, edit, publish)			
Identify and use subjects and verbs correctly			
Spell grade level words correctly in written work			
Arrange words in alphabetic order			
Write legibly			
Listening/Speaking			
Listen attentively			
Retell, paraphrase, and explain what has been said by a speaker			
Participate in group discussions			