

TRAVIS UNIFIED SCHOOL DISTRICT REPORT TO PARENTS - SECOND GRADE

Student: _____

Year: **2006-2007**

Teacher: _____

Grade: **2**

School: _____

Stu #: _____

Principal: _____

Track: _____

EXPLANATION OF MARKS

Achievement

- O** Outstanding
- S** Satisfactory
- U** Unsatisfactory

Effort

- O** Outstanding
- S** Satisfactory
- U** Unsatisfactory

Progress Toward Standard

- 4** Advanced
- 3** Proficient
- 2** Approaching
- 1** Below
- X** Not Introduced

Reporting Period		
1	2	3

Supplemental Services

- Title I
- Special Education (see I.E.P.)
- Speech and Language Services

1st 2nd 3rd

Supplemental Services [continued]

- Out of Grade Level Standards Apply
- English Learner

1st 2nd 3rd

Reporting Period

1	2	3
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Memorize and understand addition/subtraction fact families to 20			
3 digit addition and subtraction with regrouping			
Memorize/use multiplication facts: __2s __ 5s __ 10s			
Recognize/name/compare fractions to represent parts of a whole and parts of a set			
Explain reasonableness of answer using estimation			
Solve problems using money			
Algebra and Functions Standards			
Solve word problems using number sentences and other data			
Use/interpret data from charts and graphs			
Measurement and Geometry Standards			
Identify/describe/compare attributes of plane and solid geometric shapes			
Measure/describe/compare objects with standard and non-standard units of measurement			
Tell time to 15 minutes			
Statistics, Data Analysis and Probability Standards			
Use probability to determine outcomes and make predictions			
Mathematical Reasoning Standards			
Use a variety of methods to solve problems			
SOCIAL STUDIES		Achievement	
SCIENCE STUDIES		Achievement	
PHYSICAL EDUCATION		Effort	
MUSIC		Effort	
TECHNOLOGY/COMPUTER SKILLS		Effort	
SUCCESSFUL LEARNER BEHAVIORS			
Observes school rules			
Follows classroom rules			
Accepts responsibility			
Completes class work on time			
Is courteous and considerate			
Follows timelines			
Demonstrates organizational skills			
Works independently			
Works cooperatively			
Works neatly			
Completes and returns homework on time			

TEACHER COMMENTS			
ATTENDANCE			
Days Enrolled			
Days Absent			
Days Tardy			

ENGLISH LANGUAGE ARTS	Achievement		
Reading			
Read grade level text fluently			
Recognize and decode words			
Use a variety of strategies to acquire new vocabulary (meaning, synonyms, antonyms)			
Read and understand grade-level text			
Understand various forms of literature			
Identify, compare and contrast story elements			
Writing			
Write narratives with beginning, middle, and end			
Write a friendly letter			
Write using complete and varied sentences			
Identify and correctly use various parts of speech			
Spell grade level words correctly in written work			
Write legibly			
Capitalize all proper nouns			
Listening/Speaking			
Listen attentively and follows directions			
Report on a topic with supportive facts and details			
Give and follow three- and four-step oral directions			
Retell stories, including characters, setting, and plot			
MATH		Achievement	
Number Sense Standards			
Count/read/write/order/compare numbers to 1000			
Understand concept of place value to thousands place			