

TRAVIS UNIFIED SCHOOL DISTRICT

REPORT TO PARENTS - FIRST GRADE

Student: _____

Year: **2006-2007**

Teacher: _____

Grade: **1**

School: _____

Stu #: _____

Principal: _____

Track: _____

EXPLANATION OF MARKS

Achievement

- O** Outstanding
- S** Satisfactory
- U** Unsatisfactory

Effort

- O** Outstanding
- S** Satisfactory
- U** Unsatisfactory

Progress Toward Standard

- 4** Advanced
- 3** Proficient
- 2** Approaching
- 1** Below
- X** Not Introduced

Reporting Period		
1	2	3

Supplemental Services

- Title I
- Special Education (see I.E.P.)
- Speech and Language Services

1st 2nd 3rd

Supplemental Services [continued]

- Out of Grade Level Standards Apply
- English Learner

1st 2nd 3rd

Reporting Period

1	2	3

Reporting Period

1	2	3

TEACHER COMMENTS

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ENGLISH LANGUAGE ARTS **Achievement**

Reading

Distinguish beginning, middle, and ending sounds in words			
Read word families			
Blend/segment sounds in words			
Use phonetic strategies to read new words			
Read high frequency words			
Read grade level text fluently			
Identify plot, setting, characters			
Retell story in sequence			
Comprehend what is read			
Follow one step written directions			

Writing

Write on topic and in logical sequence			
Use descriptive vocabulary and detail			
Write legibly and with correct spacing			
Write in complete sentences			
Use capitals and punctuation correctly			
Use conventional spelling of grade level words			
Identify and correctly use singular and plural nouns			
Write brief narratives			

Listening/Speaking

Recite poems, rhymes, songs, and stories with repeated patterns			
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MATH **Achievement**

Number Sense Standards

Count, read and write numerals to 100			
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Order and compare numbers to 100			
Use symbols >, <, = to compare numbers to 100			
Commit to memory "+" facts to 20			
Commit to memory "-" facts to 20			
Count by 2s, 5s, and 10s to 100			
Identify values of coins and show different combinations of equal value			
Find the sum of three one-digit numbers			
Show the meaning of addition and subtraction			

Algebra and Functions Standards

Write and solve "+" and "-" problems with one and two-digit numbers			
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Measurement and Geometry Standards

Use objects to show whole and half			
Compare length, weight, and volume of two or more objects (non-standard or direct comparison)			
Tell time to half hour and relate time to events			

Statistics, Data Analysis and Probability Standards

Build, extend, and explain patterns			
Represent and compare data (largest, smallest, most/least often) using graphs, charts, and pictures			
Identify, classify, describe, and compare geometric shapes			

SOCIAL STUDIES **Achievement**

SCIENCE STUDIES **Achievement**

PHYSICAL EDUCATION **Effort**

MUSIC **Effort**

TECHNOLOGY/COMPUTER SKILLS **Effort**

SUCCESSFUL LEARNER BEHAVIORS

Observes school rules			
Follows classroom rules			
Accepts responsibility			
Completes class work on time			
Is courteous and considerate			
Follows timelines			
Demonstrates organizational skills			
Works independently			
Works cooperatively			
Works neatly			
Completes and returns homework on time			
Listens attentively			
Speaks clearly and audibly			
Participates in group discussions			

ATTENDANCE

Days Enrolled			
Days Absent			
Days Tardy			