

# TRAVIS UNIFIED SCHOOL DISTRICT

## REPORT TO PARENTS - SIXTH GRADE

Student: \_\_\_\_\_

Year: **2006-2007**

Teacher: \_\_\_\_\_

Grade: **6**

School: \_\_\_\_\_

Stu #: \_\_\_\_\_

Principal: \_\_\_\_\_

Track: \_\_\_\_\_

### EXPLANATION OF MARKS

Achievement

Effort

- |                       |                         |
|-----------------------|-------------------------|
| <b>A</b> Excellent    | <b>O</b> Outstanding    |
| <b>B</b> Good         | <b>S</b> Satisfactory   |
| <b>C</b> Satisfactory | <b>U</b> Unsatisfactory |
| <b>I</b> Intervention |                         |

Progress Toward Standard

- 4 Advanced
- 3 Proficient
- 2 Approaching
- 1 Below
- X Not Introduced

Reporting Period		
1	2	3

**Supplemental Services**

- Title I
- Special Education (see I.E.P.)
- Speech and Language Services

1st 2nd 3rd


**Supplemental Services [continued]**

- Gifted and Talented Program
- Out of Grade Level Standards Apply
- English Learner

1st 2nd 3rd


Reporting Period		
1	2	3

Reporting Period		
1	2	3

LANGUAGE ARTS	Achievement	1	2	3
<b>Reading</b>				
Read grade level text fluently				
Identify main idea and concepts presented in text				
Make inferences, supports with evidence and draw conclusions				
Make reasonable assertions and inferences about persuasion and propaganda in text				
Use various strategies to determine word meaning				
Clarify an understanding of texts by creating outlines, logical notes, summaries, or reports				
Identify and analyze various genres of literature				
<b>Writing</b>				
Use grade level conventions correctly				
Write a multiple paragraph composition using supporting facts, details, and/or examples				
Use the writing process (draft to final copy) to create research reports, persuasive letters, response to literature, narratives, summaries				
Spell grade level words correctly in written work				
Use technology to research and enhance writing				
<b>Listening/Speaking</b>				
Deliver oral presentations (narrative, informative, response to literature, and persuasive)				
<b>MATHMEMATICS</b>				
<b>Number Sense Standards</b>				
Mastery of basic math facts (+, -, x, /)				

Compare and order positive and negative fractions, decimals and mixed numbers			
Use ratios and proportions to solve problems			
Calculate given percentage of quantities			
Add, subtract, multiply, divide positive fractions			
Solve addition, subtraction, multiplication, division problems with positive, and negative integers			
Determine least common multiple, and greatest common divisor of whole numbers			
Multiply and divide fractions, decimals: money and percents			
<b>Algebra and Functions Standards</b>			
Solve linear questions			
Convert one unit of measurement to another			
Use order of operation and parentheses			
<b>Measurement and Geometry Standards</b>			
Show that pi represents relationship between diameter and circumference			
Understand and use angles as vertical / adjacent / complementary / supplementary			
Know and use formulas for geometry (volume, area, perimeter)			
<b>Statistics, Data Analysis and Probability Standards</b>			
Evaluate validity of a statistical claim			
Represent probabilities as ratios / proportions / decimals / percents			
<b>HISTORY-SOCIAL STUDIES</b>		<b>Achievement</b>	
<b>SCIENCE</b>		<b>Achievement</b>	
<b>PHYSICAL EDUCATION</b>		<b>Effort</b>	
<b>MUSIC</b>		<b>Effort</b>	
<b>TECHNOLOGY/COMPUTER SKILLS</b>		<b>Effort</b>	
<b>SUCCESSFUL LEARNER BEHAVIORS</b>			
Observes school rules			
Follows classroom rules			
Accepts responsibility			
Completes class work on time			
Is courteous and considerate			
Follows timelines			
Demonstrates organizational skills			
Works independently			
Works cooperatively			
Works neatly			
Completes and returns homework on time			
Asks relevant questions to clarify/support understanding			

TEACHER COMMENTS			
<b>ATTENDANCE</b>			
Days Enrolled	1	2	3
Days Absent			
Days Tardy			