

TRAVIS UNIFIED SCHOOL DISTRICT REPORT TO PARENTS - KINDERGARTEN

Student: _____

Year: **2006-2007**

Teacher: _____

Grade: **K**

School: _____

Stu #: _____

Principal: _____

Track: _____

EXPLANATION OF MARKS

Achievement

- O** Outstanding
- S** Satisfactory
- U** Unsatisfactory

Effort

- O** Outstanding
- S** Satisfactory
- U** Unsatisfactory

Progress Toward Standard

- 4** Advanced
- 3** Proficient
- 2** Approaching
- 1** Below
- X** Not Introduced

Reporting Period		
1	2	3

ENGLISH LANGUAGE ARTS	Achievement	1	2	3
Reading				
Identify upper case letters ___/26 ___/26 ___/26				
Identify lower case letters ___/26 ___/26 ___/26				
Identify letter sounds ___/31 ___/31 ___/31				
Identify and produce rhyming words				
Identify concepts of print (left to right, spacing, words, top to bottom)				
Phonemic awareness (sound blending, beginning / ending sounds)				
Recognize high frequency / sight words				
Retell stories				
Writing				
Write name correctly				
Write consonant-vowel-consonant words				
Write left to right, top to bottom				
Use phonetic sounds for temporary spelling				
Print upper/lower case letters				
Demonstrate fine motor control				
Listening/Speaking				
Follow simple one and two-step directions				
MATH				
Number Sense Standards				
Understand 1 to 1 correspondence				
Use terms: More than/less than/equal				
Recognize numbers to 30				
Count to 30				
Recognize when estimates are reasonable				

Supplemental Services

- Title I
- Special Education (see I.E.P.)
- Speech and Language Services

1st 2nd 3rd

Supplemental Services [continued]

- Out of Grade Level Standards Apply
- English Learner

1st 2nd 3rd

Reporting Period

1 2 3

Understand the concept of add/subtract			
Algebra and Functions Standards			
Identify, sort, and classify objects by attributes			
Measurement and Geometry Standards			
Compare the length, weight and capacity of objects			
Demonstrate an understanding of concepts of time			
Name the days of the week			
Identify and describe geometric objects (circle, triangle, square, rectangle, cube, sphere, cone)			
Statistics, Data Analysis and Probability Standards			
Identify, describe, and extend simple patterns			
Mathematical Reasoning Standards			
Demonstrate and explain simple story problems using manipulatives			
SOCIAL STUDIES		Achievement	
SCIENCE STUDIES		Achievement	
PHYSICAL EDUCATION		Effort	
MUSIC		Effort	
TECHNOLOGY/COMPUTER SKILLS		Effort	
SUCCESSFUL LEARNER BEHAVIORS			
Observes school rules			
Follows classroom rules			
Accepts responsibility			
Completes class work on time			
Is courteous and considerate			
Follows timelines			
Demonstrates organizational skills			
Works independently			
Works cooperatively			
Works neatly			
Completes and returns homework on time			

TEACHER COMMENTS

ATTENDANCE

	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			