

Cambridge Elementary School

Parental Involvement Policy

Mission Statement:

Cambridge Elementary School is committed to a positive learning environment that fosters...

- Academic excellence for all students
- Respect for self and others
- Safe and responsible behavior

...resulting in students who are creative, confident, healthy citizens making positive contributions to the community.

Part I:

Our school is committed to working as partners with families to help all our students learn to high levels

- ❖ Cambridge will jointly develop with parents and distribute to parents of participating children a School Parental Involvement Policy that the school and parents of participating children agree on.
- ❖ Our school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to the parents in a language the parents can understand.
- ❖ Our school will make the School Parental Involvement Policy available to the local community.
- ❖ Our school will periodically update the School Parental Involvement Policy to meet the changing needs of the parents and the school.
- ❖ Our School will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.
- ❖ Our school agrees to be governed by the following statutory definition of procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*

- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

Part II:

In order to involve parents in the joint development and joint agreement of its Parent Involvement Policy, Cambridge Elementary School will plan, review and improve the Policy, as needed, through the following committees and meetings:

- ❖ School Site Council Meetings
- ❖ Parent Teacher Association Meetings
- ❖ English Learners Advisory Committee (ELAC)
- ❖ Other parent involvement groups relative to school needs

Parents are encouraged to submit ideas and suggestions on an on-going basis to meet the changing needs of students, parents, and the school.

Our school Parent Involvement Policy will be distributed to parents of participating children and the local community through the Cambridge Elementary School web site, copies will be mailed home to participating families in a language they can understand, handed out at Parent-Teacher conferences and will be available upon request in the school office.

Our school will update its School Parental Involvement Policy yearly, to meet the changing needs of parents and the school, or to identify any policy changes.

Cambridge Elementary School will invite and encourage all parents of participating children to attend an annual Parent Information meeting to inform parents of their schools participation and requirements of Title I and the rights of parents to be involved.

The Title I programs that our school is currently implementing are:

- ❖ Intersession or Summer School depending on funding
- ❖ After-school intervention
- ❖ Differential instruction during school day
- ❖ Appropriate Title I curriculum
- ❖ Staff development as it relates to Title I
- ❖ Parent Liaison

The curriculum currently in use at Cambridge Elementary School is:

- ❖ Open Court Reading
- ❖ Harcourt Math

- ❖ Reading Mastery Plus
- ❖ MacMillan/McGraw Hill Science
- ❖ MacMillan/McGraw-Hill Social Studies

The California Standardized Testing and Reporting (S.T.A.R.) results are used to assess and measure student progress for grades 2-6. The expectation is that students will score at least proficient on this assessment. For grades K-1, RESULTS and other benchmark assessments are used to assess and measure student progress.

Parents of participating children may make suggestions and decisions relating to the education of their children, as appropriate, at Parent-Teacher conferences, meetings with the principal, parent liaison, school psychologist or other appropriate personnel, and may request additional meetings as needed provided sufficient advance notice is given.

Part III:

In the event that the school plan under section (1114)(b)(2) of the No Child Left Behind Act is not satisfactory to parents of participating children, Cambridge Elementary School will submit to the Travis Unified School District any parent comments regarding the plan and suggested revisions

Parent’s rights currently listed in the school plan are:

- | | |
|----------------------------|--------------------------|
| *Classroom Observing | *Teacher Conferencing |
| *Volunteering | *Student Attendance |
| *Student Testing | *School Selection |
| *Safe School Environment | *Curriculum Materials |
| *Student Academic Progress | *Student Records |
| *Standards | *School Rules |
| *Psychological Testing | *Councils and Committees |
| *Policy Development | |

For a complete explanation of all rights listed above, Parent’s Rights are located on the District’s website and a copy is distributed to every parent at the beginning of the school year. The parent acknowledges receipt of these rights with his/her signature.

As part of our school’s Parental Involvement Policy, we will incorporate the Travis Unified School District’s Parent/Student/School Compact which will be distributed to all parents at the beginning of each school year. Parents will sign the Compact and return it to Cambridge for the school’s records.

Our school will, with the assistance of our District, provide assistance to parents of children served by the school in understanding topics in Section 1 and by undertaking the actions described in Section 2:

Section 1:

- ❖ the State's academic content standards
- ❖ the State's student academic achievement standards
- ❖ the State and local academic assessments including alternate assessments
- ❖ the requirements of Title 1
- ❖ how to monitor their child's progress
- ❖ how to work with educators

Section 2:

The means by which this information will be provided is:

- ❖ Annual Title 1 meeting
- ❖ Site Council Meetings
- ❖ School Board Meetings
- ❖ Parent-Teacher Conferences
- ❖ Back to School Night
- ❖ Family Nights

Our school will, with the assistance of the District, educate its teachers, pupil services personnel, principal and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools through the following:

- ❖ Staff Development Workshops
- ❖ On-going Title I training

Our school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Even Start, and public preschool and other programs that encourage and support parents in more fully participating in the education of their children.

Our school will, to the extent feasible and appropriate, ensure that information related to the school and parent-programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, in a language the parents can understand.

This policy was adopted by Cambridge Elementary School on December 2, 2010 and will be in effect for the period of one year. The school will distribute the policy to all parents of participating Title I, Part A children. It will be made available to the local community after December 2, 2010. Cambridge Elementary School's notification to parents of this policy will be in an understandable and uniform format. To the extent practicable, Cambridge will provide a copy of this policy to parents in a language the parents can understand.